General Information	
Academic subject	Eco-compatible Management of Soils
Degree course	Sustainable Management and Development of the
	Mediterranean Rural Systems (LM-73, LM-69)
Curriculum	1
ECTS credits	6 ECTS (4 ECTS Lectures + 2 ECTS Laboratory)
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Elisabetta	elisabetta.loffredo@uniba.it	AGR13
	Loffredo		

ECTS credits details	Area	SSD	ECTS credits
Basic teaching activities	Fertility and conservation of soils	AGR/13	6

Class schedule	
Period	1st Semester
Year	1st Year
Type of class	Lecture- workshops-laboratory-didactic visits

Time management	
Hours	150
In-class study hours	60
Out-of-class study hours	90

Academic calendar	
Class begins	9th October, 2017
Class ends	26th January, 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	 Knowledge and understanding Knowledge and understanding of the main physical, chemical and biological properties of soils, and the traditional and innovative techniques to improve them for a good soil quality Applying knowledge and understanding Knowledge and understanding to select and use appropriate traditional and innovative techniques of fertilization to solve specific problems in agricultural and forestry systems Knowledge and understanding to perform correctly traditional and innovative fertilization treatments aiming to conserve and valorise soil as an agricultural, forestry and environmental resource Making informed judgements and choices Ability to select appropriate procedures to conserve and

	improve the quality of agricultural and forestry soils
	- Ability to improve and implement soil fertility with a view
	to environmental safeguard
	Communicating knowledge and understanding
	 Ability to communicate and discuss with appropriate
	disciplinary lexicon about the main soil properties and their
	optimization for soil agricultural and forestry management
	with a view to environmental sustainability
	Capacities to continue learning - Ability to deepen and update the knowledge of traditional
	and innovative methodology for the eco-compatible
	management of soils
	The expected learning outcomes, in terms of knowledge and
	skills, are listed in Annex A of the Master Degree Course
	Regulation (expressed through the European Descriptors of
	Degree qualification)
Contents	Introduction to the course: objectives and program. Remind to
	pedogenetic factors and processes, and soil mineral and
	organic constituents.
	The main factors of soil chemical, physical and biological fertility and their interrelation.
	Influence of environmental and pedological factors on
	properties and transformations of soil organic matter. The role
	of soil organic matter in the overall soil fertility. Direct effects
	of soil organic matter on plant growth and plant and microbial
	allelopathic processes.
	Practices able to preserve soil natural organic and biological
	fertility. Use and recycle of biomass of various origin and
	nature in agricultural soils. Organic fertilization of soil: use of
	fertilizers and amendments and their influence on the main soil properties. Changes of soil native organic matter properties as
	a consequence of soil organic amendment, and evaluation of
	these changes by conventional and advanced methodologies
	and indices.
	The use of organic amendments for the eco-sustainable
	control of soil-borne phytopathogenic microorganisms.
	Soil mineral nutrients and their role in plant nutrition. Eco-
	compatible mineral fertilization of soils. Main mineral fertilizers
	containing nitrogen, phosphorus and potassium.
	Soil pollution. Organic and inorganic contaminants of soils: heavy metals, agrochemicals and other xenobiotic organic
	compounds. General fate of contaminants and main processes
	involving contaminants in the soil. Eco-compatible use of
	agrochemicals.
	Soil remediation practices: biodecontamination and phyto-
	decontamination.
	Methods used to evaluate and correct soil anomalies (pH and
	salinity) for a better eco-compatible soil management.
	The protection of agricultural and forestry soil. Degradation and contamination processes of soils.
Course program	
Bibliography	P. Sequi (Coord.), Fondamenti di Chimica del Suolo, Patròn
	Editore, Bologna 2005.
	Notes of the lectures and other educational materials
	distributed during the course.
	· · · · · · · · · · · · · · · · · · ·

	Cilco doumicodobio from Educado pictórmo
	Files downloadable from Edmodo platform.
	 Additional readings: • P. Violante, Chimica del Suolo e Nutrizione delle Piante, Edagricole, 1996.
	 M. Gennari e M. Trevisan (Coord.), Agrofarmaci. Conoscenza per un uso sostenibile. A. Perdisa Editore, Bologna 2008
	 R.E. White, Principles and Practice of Soil Science. The Soil as a Natural Resource, Blackwell Science, 1997.
Notes	
Teaching methods	Lectures will be presented through PC assisted tools (Powerpoint, Adobe Acrobat, etc.). Photos and movies will be also showed during the course with the aim of presenting relevant case studies
Assessment methods (indicate at least the type written, oral, other)	For students of the year when the lectures have been taught (n course), there will be an ongoing examination (esonero). This examination will take place through an oral examination and will be expressed in thirtieths. The result of this test (esonero) will contribute to the evaluation of the final examination and is valid for one academic year.
	The exam consists of an oral dissertation on the topics developed during the theoretical and theoretical-practical lectures in the classroom and in the laboratory/production farms, as reported in the Academic Regulations for the Master Course of Sustainable Management and Development of the Mediterranean Rural Systems (article 10) and in the study plan (Annex A).
	The evaluation of the preparation of the student will respect established criteria, as detailed in Annex A of the Academic Regulations for the Master Course of Sustainable Management and Development of the Mediterranean Rural Systems. For students who have done the ongoing test (esonero), the evaluation of the final exam will be expressed in thirtieths.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	 Knowledge and understanding Ability to describe the main physical, chemical and biological properties of soils, and the traditional and innovative techniques, taught at lectures, to improve them for a good soil quality Applying knowledge and understanding
	 Ability to select and use appropriate traditional and innovative fertilization techniques to solve specific problems in agricultural and forestry systems
	 Ability to select and perform correctly traditional and innovative fertilization treatments aiming to conserve and valorise soil as an agricultural, forestry and environmental resource
	 Making informed judgements and choices Ability to elaborate and select appropriate procedures to preserve and improve agricultural and forestry soils Ability to elaborate and select appropriate procedures of
	 soil fertilization with a view to environmental safeguard <i>Communicating knowledge and understanding</i> Ability to describe and discuss with appropriate lexicon the most important soil properties and the methods for
	optimum agricultural and forestry management with view to

	environmental sustainability, presented as a case study <i>Capacities to continue learning</i> - Ability to develop new approaches for choosing and
	applying appropriate traditional and innovative methods for the eco-compatible management of soils, also presented as a case study
Visiting hours	Monday, Tuesday and Friday, 9.00-12.00 by appointment.